

**Business Technology**  
**Principles of Business**  
**Course Code # 3709**  
**1 Credit**

Prerequisites: None

School Year \_\_\_\_\_

Term: \_\_\_\_Fall\_\_\_\_Spring

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: <b>37</b>	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

**Standard 1.0 The student will evaluate economic basis of domestic and global trade.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Analyze the basic economic problem.			
1.2	Compare the United States economic system with other economic systems.			
1.3	Analyze the role of individuals in our economy.			
1.4	Identify various forms of business organization.			
1.5	Compare and contrast the various forms of business organizations.			
1.6	Distinguish ways taxes impact decisions made by individuals, businesses and government.			
1.7	Assess ways government trade policies impact personal and business climate.			

**Standard 2.0 The student will evaluate entrepreneurship concepts.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Analyze the differences between entrepreneurships with other forms of Management.			
2.2	Analyze the pros and cons of small business ownership.			
2.3	Evaluate the impact of small businesses in the U. S. and world economics.			
2.4	Examine the traits and skills required for a successful career as an entrepreneur.			
2.5	Analyze a business plan for organizing a small business.			

**Standard 3.0 The student will analyze the various functions of business operations.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Differentiate between marketing, production, finance, human resource, management and sales functions within a company.			
3.2	Examine the ways in which the functions can be in conflict.			
3.3	Demonstrate use of technology that is used by different functional areas.			

**Standard 4.0 The student will examine careers available domestically and internationally.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Evaluate aptitudes relating to career opportunities.			
4.2	Assess skills and education needed for various careers within the U. S. and internationally.			
4.3	Analyze skills and traits necessary to gain employment and advance within a career.			

**Standard 5.0 The student will analyze information on budgeting and becoming a responsible consumer**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Design a plan for money management.			
5.2	Evaluate information available to make wise buying decisions.			
5.3	Distinguish between the rights and responsibilities needed to be an informed consumer.			

**Standard 6.0 The student will examine banking services and analyze investment strategies.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Compare and contrast types of banking services.			
6.2	Utilize the correct steps to maintain an accurate checking account.			
6.3	Compare and contrast various investment opportunities, both insured and uninsured.			

**Standard 7.0 The student will evaluate how credit can be used as a tool for financial well being.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Compare and contrast the various forms of credit available to individuals, families and businesses.			
7.2	Analyze the requirements and costs of obtaining credit.			
7.3	Examine laws and agencies that monitor and protect consumer's use of credit.			

**Standard 8.0 The student will analyze various forms of risk management.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Differentiate the various forms of risk.			
8.2	Examine the need for risk protection.			
8.3	Distinguish between the different forms of insurance.			

**Standard 9.0 The student will demonstrate organizational and professional leadership skills.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Demonstrate self-initiative through group projects.			
9.2	Examine the value of leadership skills.			
9.3	Illustrate image building and public relations techniques.			
9.4	Assess decision-making skills.			
9.5	Demonstrate effective teamwork and critical analysis applying conflict resolution techniques.			
9.6	Demonstrate parliamentary procedure skills through group activities.			
9.7	Analyze the goals and apply the principles of Business Professionals of America and/or Future Business Leaders of America.			

Additional comments: \_\_\_\_\_